

# Teaching Table

a **tangible** mentor for pre-kindergarten math education

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Madhur Khandelwal, Ali Mazalek

Synaesthetic Media Lab

Georgia Tech



# Presentation Summary



Total Time: 18 min

1. Motivation & Research
2. Inspiration
3. Goals
4. Related Projects
5. Research Phases
6. Teaching Table and its features
7. Research Prototype and Mentor Tools
8. *>Demonstration Videos*
9. User Studies
10. Future work

# Motivation & Research



- Early Childhood education
  - Use of physical objects should be given preference - Piaget's theory of intellectual development
  - Learning in very young children
    - Through firsthand experience with things, people, and feelings
    - Depends on senses of vision, hearing, touch, smell, and taste
- Developments in tangible computing
  - Advances in digital manipulatives to combine the interactive properties of the computer medium and physical objects
- Other factors in pre-K education
  - The growing workload of pre-K teachers and push for higher quality standards creates a need for assistive tools for teachers

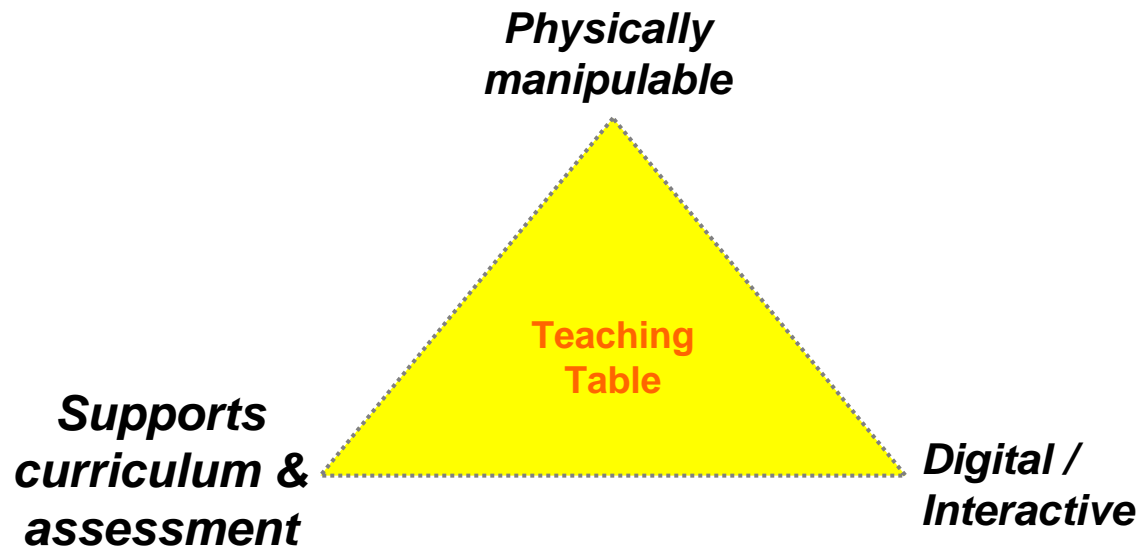


# Solution

Create a tangible interaction platform as a solution for early childhood learning in classroom environments

# Goals

- Physicality
- Interactivity, and
- Support for curriculum practices & assessment



# Related Projects

(computationally enhanced learning toys)



**TICLE** (Tangible Interfaces for Collaborative Learning Environments) at the Goudreau Museum of Mathematics in Art and Science - Tangram puzzles, scaffolding technique



**ActiveCube** in action - Shape selection from several candidates, building 3D objects



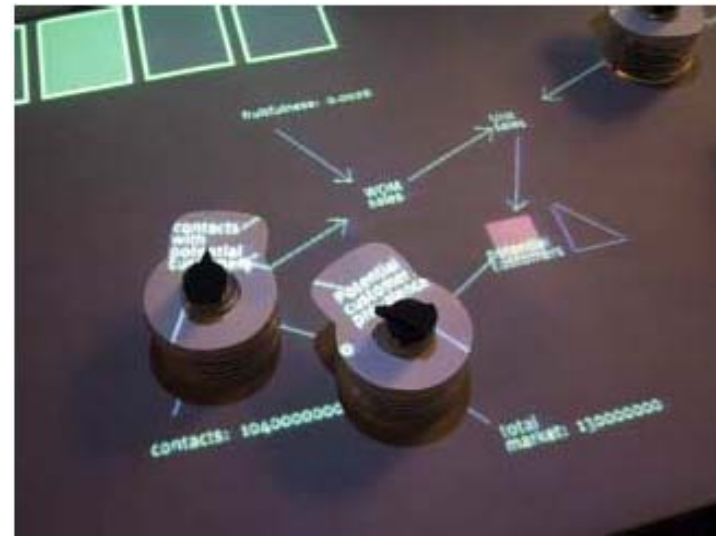
**Wireless Generation** assessment tools for teachers

# Related Projects

(interactive tabletop systems)



**TViews** - acoustic tracking based interaction platform for shared living spaces



**Sensetable** - electromagnetically tracking pucks and coupling visual feedback

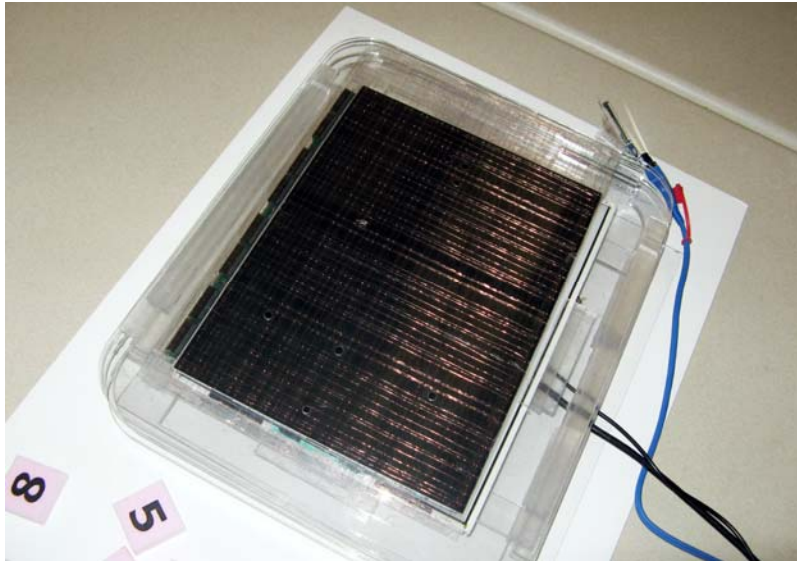


# Research Phases

- Researching similar projects to learn from other's experiences
- Observing the present learning environment practices at actual pre-K schools
- Design and development of the table based upon knowledge gained from the steps above
- Testing the artifact developed in real classrooms and refinement



# The Teaching Table



- Easy-to-use table top device
- Tangible engagement
- Coincident visual and audio output
- Interactive activities
- Scaffolding
- Assessment tools for teachers



# Table Prototype

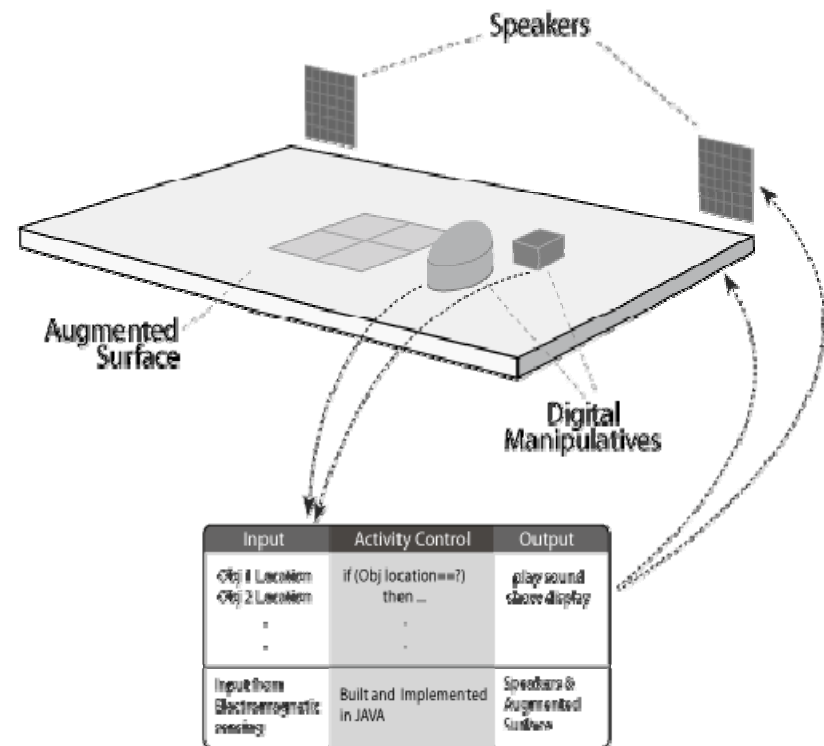


## ■ Hardware

- Sensing: Zowie's Electromagnetic technology
- Coincident display: Flat panel LCD screen
- Standard PC

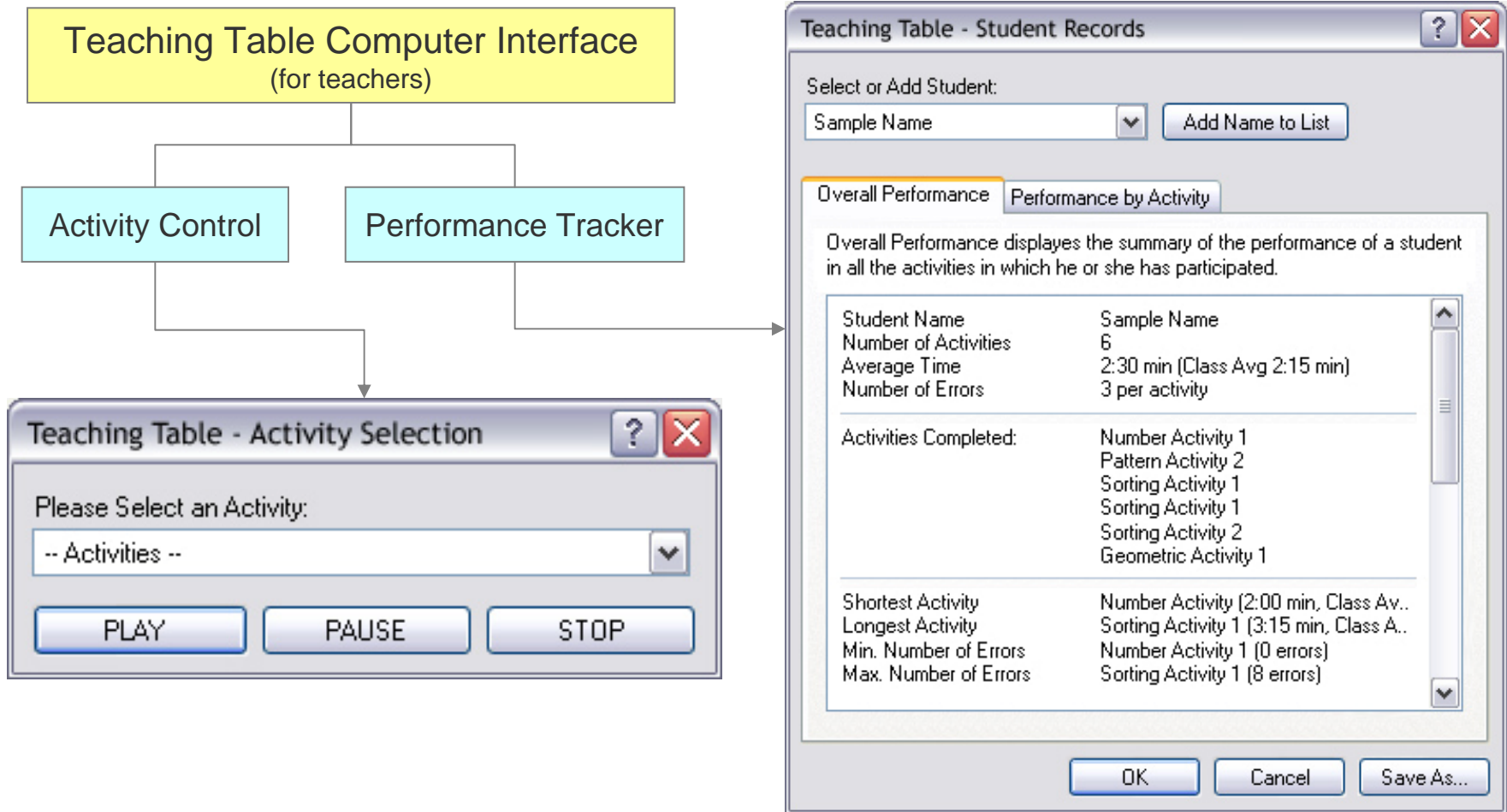
## ■ Software

- Implemented in Java
- Interactive activities: Five categories for math education
- Assessment tools



# Mentor Tools

(screens)





# Demonstration Videos

Table + Number Activity

Counting Activity

Scaffolding



# User Studies

- School Visits

- Centennial Place Elementary School
- Volunteering, **observing classroom environment**

- Focus Groups

- Involving pre-K teachers
- Group discussions on topics of **technology in education** and **assessment**

- Usability Study

- Involve pre-K students in **pre-assigned activities**
- Performance in the activities and observations made during the study will inform the modification process of the table



# Future Work

- Enhancements

- User study to remove usability defects
- Improvements in the construction of the table
- A more robust sensing technology
- Embedded computing hardware

- Extensions

- Additional activities to include more subjects
- User evaluation with assessment tools
- Collaborative activities for children?



Thank you!

**Questions?**